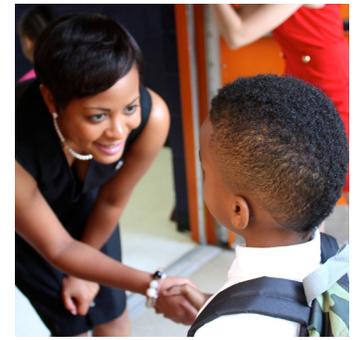




A TEACHER'S PERSPECTIVE



FREEDOM PREP AWARDS & RECOGNITION

The Commercial Appeal's 2013 Top Work Places

FPA was named one of the Top Work Places in Memphis and Shelby County.

TN Dept of Education: REWARD School 2011, 2012, 2013

Freedom Prep was named a Tennessee REWARD School. Reward Schools represent the top 5% of schools in the state for performance - as measured by overall student achievement levels - and the top 5% for year-over-year progress.

SCORE Prize Finalist, 2012, 2013

For the second year in a row, Freedom Prep was recognized by the State Collaborative on Reforming Education (SCORE) as a leader in student learning. As a SCORE Prize finalist, Freedom Prep demonstrated success in preparing students for college and careers.

I came to FPA because of the organization's genuine commitment to its vision and mission. I knew about Freedom Prep from some friends and from working for educational reform in the City of Memphis. Once I heard they would be opening an elementary school, I knew I couldn't pass up the opportunity.

- Ms. Drozinski, Lead Teacher - 1st Grade, Parkrose Campus

At FPA, parents are overwhelmingly supportive about what is going on in the school. They are always rallying around the great things that we've accomplished with their kids. FPA parents and community members are here at the school trying to figure out how to help versus being at odds with our program. ***It's a welcome partnership because it makes our job as educators easier.***

- Ms. Hodges, Head of School, Fields Road Campus

"The level of success and academic transformation that happens in this building is phenomenal - and I'm referring to the teachers and administrative staff!"

- Mr. Salaam, Chief Schools Officer (and former Middle School English Teacher)

The ***culture here at FPA is extraordinary.*** I believe in the culture of FPA - in a sense that it is more bottom-up versus top-down. The students are generally happy and when students are happy, staff is happy. It's hard to have a good staff culture if the students are unhappy.

- Mr. Sack, Director of Data Strategy (former 5th Grade Math Teacher)

I have the freedom to push the limits in my classroom in order to get students to think and communicate their thoughts in ways they didn't know was possible. I have the freedom to provide a safe learning environment to take risks and I, too, have a safe environment to grow as a teacher. I am free to give my students what many say they shouldn't have; a choice at being great.

- Ms. Jean-Louis, 6th Grade Math Teacher & Grade Level Chair



"I feel valued and respected at Freedom Prep and have the proper support to grow."

- Mr. Anderson, Head of School, Main Campus

